

GEORGE MASON UNIVERSITY
MINUTES OF THE FACULTY SENATE MEETING
DECEMBER 7, 2016
Robinson Hall B113, 3:00 – 4:15 p.m.

Senators present: Alan Abramson, Mark Addleson, Dominique Banville, Jim Bennett, Alok Berry, Lisa Billingham, Doris Bitler Davis, Virginia Blair, Melissa Broeckelman-Post, Ángel Cabrera, Carol Cleaveland, James Conant, Shannon Davis, Betsy DeMulder, Charlene Douglas, John Farina, David Gally, Pamela Garner, Michele Greet, Jesse Guessford, Bijan Jabbari, Rebecca Jones, Diana Karczmarczyk, Chris Kennedy, David Kravitz, David Kuebrich, Timothy Leslie, Bethany Letiecq, Daniel Menascé, Linda Monson, Daniel Polsby, Jeremy Rabkin, Keith Renshaw, Pierre Rodgers, Catherine Sausville, Suzanne Slayden, James Steele, June Tangney, Susan Trencher, Girum Urgessa, Iosif Vaisman, Jenice View, S.David Wu, Stanley Zoltek.

Senators absent: Peggy Agouris, Kevin Avruch, Kenneth Ball, Deborah Boehm-Davis, Henry Butler, Rick Davis, Pamina Firchow, Mark Ginsberg, Dimitrios Ioannou, Larry Kerschberg, Kevin McCrohan, Kumar Mehta, Elavie Ndura, Sarah Nutter, Robert Pasnak, Thomas Prohaska, Mark Rozell, Joe Scimecca, John Zenelis.

Visitors present: LaShonda Anthony, Director, Academic Integrity; Eve Dauer, Associate Provost, University Registrar; Steven Dillingham, Assistant Registrar – Certification; Pat Donini, Assistant Vice President of Human Resources, Human Resources/Payroll; Esther Elstun, Professor emerita, Modern and Classical Languages; Kim Ford, Personnel Project Manager, Academic Administration, Provost Office; Mark Fournier, Assistant Vice President of Business Services, Auxiliary Enterprises; Daniel Garrison, Director, Online Education, Volgenau School of Engineering; Linda Harber, Vice President, Human Resources/Payroll & Faculty/Staff Life; Alison Latif, Graduate Student, School of Nursing; Susan Lawrence, Assistant Professor/Director, Writing Center; Megan Kirk, Vice Chair, Staff Senate; Laura Lukes, Assistant Director, Center for Teaching and Faculty Excellence; Janette K. Muir, Associate Provost, Academic Initiatives and Services; Mary Oberlies, Conflict and Peace Studies Librarian, University Libraries; Shelley Reid, Director, Center for Teaching and Faculty Excellence; Marilyn T. Smith, Vice President/Chief Information Officer, Information Technology Services; Julian Williams, Vice President, Compliance, Diversity and Ethics. Odette Willis, Assistant Professor, School of Nursing.

- I. Call to Order:** Chair Keith Renshaw called the meeting to order at 3:01 p.m.
- II. Approval of the Minutes of November 2, 2016:** The minutes were approved.
- III. Announcements**

President Cabrera thanked the Faculty Senate for having me. Thank you for the work you do in the classroom, lab, and work to move university forward and for service in this group as additional work, and for the chair you selected. It is a pleasure to work with you and Keith Renshaw's voice is heard at BOV meetings.

The university is doing very well. We set another enrollment record, more work and stress, but *more students* want to be here. Applications are coming in strong for spring and fall; weaker graduate side is turning around. Outcomes strong – students graduate at high rates, differences between groups

...performing at same levels. Continuing to enjoy reclassification of university to Tier I (research institution) about a year ago. Issues...resources, structural issues. He appreciates the great work you and the rest of the faculty do. He is open to questions from the floor.

A disturbing issue in the BOV book was related to faculty salaries. Faculty salaries are a major constraint in northern Virginia.

President Cabrera: All things thing you mention are true....depending on how numbers on salaries correspond to peer group, sometimes numbers worse than you say. We have the biggest issue of salary competitiveness in Virginia. Our lobbying over the past three years starts with salaries and the northern Virginia COLA. We thought we were successful to get average 3% increase in Virginia (state) budget. The authority and appropriation goes away if state revenues do not meet this level. So we got together and did a non-raise rise: the [Mason Strategic Retention Initiative](#). So far the Commonwealth's reaction low or non-existent, they get it.

A Senator asked about the release of a "hit list" of university faculty – "watch list" around the country. Faculty are singled out for stories on climate change and other issues.

President Cabrera was not aware of it. He also thanked Senators for their support for Deferred Action for Childhood Arrivals (DACA) in today's resolution ([Attachment F](#)). He appreciates resolution a very delicate issue, makes us more of a target. Other colleges have (a few) DACA students, we could have 150-300 DACA students here. As a University we apply the law, we do what we need to do. President Cabrera will continue to be engaged and discussed why it makes sense for us to take care of our students. .

A Senator asked President Cabrera about the logic of his statement: "You would not consider failing to comply with federal law."

President Cabrera: Until about three years ago, our DACA students were not eligible for in-state tuition. Virginia Attorney General Mark Herring announced DACA status made them qualify for in-state tuition. The Attorney General is our lawyer. Some elected officials disagreed with him. So President Cabrera's interpretation rests on DACA in-state tuition status. If DACA goes away on January 20th, we would not be able to charge in-state tuition; so DACA students would see an increase from about \$10K to \$30K tuition per year. The majority of DACA students are from poor families, some might go away. DACA students do not have access to federal loans or Pell grants. There is no limit on private foundations. Don Graham and some other wealthy business leaders established "Dream US" scholarships. Our students benefit from private philanthropy. We also have a dream scholarship in the GMU Foundation. Other first generation students also apply for scholarships.

In response to another question, President Cabrera reiterated the number of DACA students is not exact – 150-300 students. Several Senators thanked President Cabrera for his support of inclusivity, see "[You belong at Mason](#)" November 10, 2016).

Provost Wu: Keith Renshaw impressed on me you have a really packed agenda. He wishes all a great holiday break. It has been a very interesting semester and wishes everyone a well-deserved break!

IV. Committee Reports

A. Senate Standing Committees

Executive Committee- no report.

Academic Policies- Suzanne Slayden, Chair

The 2017 Summer Term Calendar was presented for approval. With no additional discussion from the floor, the Senate voted to approve it. See [Attachment A](#) .

The Registrar's Office is revising the Academic Year calendars to include on-line courses. When they are finished, the calendar will be submitted to the Faculty Senate. The Academic Year calendars have been approved through Spring 2020.

The Academic Policies Committee recommends that the Faculty Senate approve the "Conferral of a Posthumous Degree" policy (below), which will be incorporated into the University Catalog. Currently, the university has no clear or consistent policy for awarding a degree to a deceased student.

Conferral of a Posthumous Degree

A posthumous degree is an official GMU degree that is awarded to a deceased student in recognition of the student's academic achievement. The criteria for the award are established in order to uphold academic and institutional integrity. If a student does not qualify for a posthumous degree, an "In Memoriam" degree may be awarded to a student in good academic standing. Either degree award is subject to final review by the Provost.

Criteria for Award of a Posthumous Degree at George Mason University

A posthumous degree may be awarded if, at the time of the student's death, he or she was enrolled in George Mason University, was in good academic standing, and was nearing completion of the requirements in the major degree program.

Undergraduate: The student must have completed 90 credit hours, with at least 30 credit hours completed at GMU.

Graduate – Masters: The student must have been admitted into degree status; completed at least 80% of the credit hours required for the degree, with at least 18 hours completed at GMU; and have a minimum GPA of 3.00 which does not include more than 6 credits of C.

If the degree requirements include a thesis, the student must have completed sufficient research or scholarship such that a thesis or one or more articles can be prepared. The student's thesis committee must approve the thesis or article(s) and recommend granting the degree.

Graduate – Doctoral: The student must have advanced to candidacy; completed all coursework required for the degree with a minimum GPA of 3.00 which does not include more than 6 credits of C; and must have completed a full draft of the dissertation. The student's dissertation committee must determine that the dissertation could have been defended and recommend granting the degree.

Discussion/Questions:

In response to several questions about more stringent posthumous degree requirements at the graduate –masters and graduate-doctoral levels. Senator Slayden noted this is general enough to accommodate them – whatever dissertation requirements there may be. At the undergraduate level, 90 credit hours represents 75% of requirement; and 80% of credit hours completed at the masters' level.

The Senate approved Conferral of a Posthumous Degree.

Budget and Resources – Tim Leslie, Chair

The annual request for salaries is ongoing. We are requesting total and base compensation, and are working to incorporate adjuncts into our numbers.

We are in the process of collecting information from each of the colleges and schools regarding how they make decisions about creating and/or filling administrative faculty positions relative to tenure-line positions.

Regarding research grants, we identified a number of inadvertent barriers and disincentives for seeking and maintaining extramural funding. We are working to address some of these in the budget model (e.g., including specific accounting of use of indirect funds) and/or in emerging new university-wide policies.

Faculty Matters – Alan Abramson, Chair

We are finalizing the Faculty Evaluation of Administrators.

Nominations – Mark Addleson, Chair

Rebecca Jones nominated to fill vacancy on O&O Committee. No further nominations were made from the floor and the nomination was approved.

Research Advisory Committee: The committee consists of seven tenure-line (tenured, tenure-track) faculty from at least five different schools/colleges. At least TWO faculty must be at the Associate Professor level. At least TWO faculty must be at the Full Professor level (includes University Professors and Robinson Professors. At least one of the committee members must be a faculty senator. The statements of seven nominees appear in the agenda – see [Attachment B](#). The floor is open to additional nominees. Six additional nominations were made and seconded from the floor. As each nomination was made from the floor, each nominee's statement was projected for Senators to view - see [Attachment C](#).

1. Amanda Shehu, Associate Professor of Computer Science, Volgenau School of Engineering
2. Sharon Leon, Associate Professor of History and Art History, College of Humanities and Social Sciences.
3. Michael Summers, Full Professor, Physics and Astronomy, College of Science
4. Janusz Wojtusiak, Associate Professor, Health Administration and Policy, College of Health and Human Services
5. Cara Frankenfeld, Associate Professor, Global and Community Health, College of Health and Human Services
6. Faye Taxman, University Professor, Criminology, Law and Society, College of Humanities and Social Sciences.

The floor was closed to nominations. A ballot with 7 names was distributed. You can add any of the nominees from the floor you wish to vote for. Voting does not have to meet requirements for committee. Candidates must receive a majority of the votes cast and applied against the committee's requirements as delineated above. The Sergeants-at-Arms collected and tabulated the ballots, 6 nominees received a majority of the votes: Claudio Cioffi-Revilla (COS), Gerald Hanweck (Business), Amy Hutchison (CEHD), Bijan Jabbari (VSE and a faculty senator), Kimberly Sheridan (CEHD/CVPA), and Michael Summers (COS). As we have to have a majority vote, a runoff election will take place between the two next top vote getters: Danielle Rudes (Criminology, Law and Society, CHSS) and Sharon Leon (History and Art History, CHSS). Sharon Leon received the majority of votes cast and was elected to serve on the Committee.

Organization and Operations – Lisa Billingham, Chair

Senator Billingham introduced the motion, thanking the committee for several months of work and research, and input from the Executive Committee. Most offices listed here provide some sort of service and are all involved. Efforts would involve coordination of efforts across campuses, staggered terms to preserve institutional memory.

Motion Calling for the Creation of a Committee for Multilingual Academic Support

In response to the 2015 Multilingual Student Task Force Report, it is hereby moved that the Faculty Senate establish a new University Standing Committee, entitled Multilingual Academic Support, with the following charge and composition:

Charge:

The committee will be responsible for assisting in the implementation of efforts to support multilingual students. This will include offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying language (writing, speaking, listening, and reading) abilities, the types of faculty development support: needed to enhance the teaching of linguistically diverse students across the curriculum, and the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts.

Composition:

The Committee will include one representative from each of the following areas: (1) Writing Center, (2) Center for Teaching and Faculty Excellence, (3) Writing Across the Curriculum Committee, Libraries, Composition/English Courses Faculty, Basic Communication Courses, INTO, Academic Advising and Transitions Center, and University Life. In addition, there will be three elected faculty representatives (including one faculty senator), from at least two separate colleges/schools, each serving staggered 2-year terms.

Discussion:

An amendment was proposed and seconded to remove the numbers (1), (2), and (3) from the composition paragraph as there are more than three representatives listed. The amendment was approved.

An amendment was proposed to insert “at least” from the first sentence of the Composition paragraph so that the amended segment would read: “The Committee will include *at least* one representative from each of the following areas...” The amendment was not seconded.

An amendment was proposed and seconded to insert “Mason” after “INTO” in the third line of the composition paragraph so that the amended segment would read: “...Basic Communication Courses, *INTO Mason*, Academic Advising and Transitions Center...” The amendment was approved.

Do staggered terms apply to everyone on the committee? Yes. Suggestion made to not apply staggered terms to those who are fixed people, such as the Director of the Writing Center. To stagger to consider reappointment of someone – will be appointed by offices, if you want for example the Director of the Writing Center, make them *ex-officio*. Why not let people from these units decide who to represent them?

Professor Shelley Reid, now Director of the Center for Teaching and Faculty Excellence, served on the earlier committee, expressed concern that *ex-officio* status removes them from voting power, likes them to be able to vote, to make clear.

To clarify, as a University Standing Committee, has no control over resources. Can make decisions well-formed and important and can die a sad death. How to make this committee connected how to make it matter? To have some assurance – from the Provost Office, member to have authority to act/spend?

Another Senator stated that he was not sure any committee can ensure it has teeth, makes sense to have Provost Office representative included, but up to the committee to do.

This is a problem throughout the university, where students cannot get the resources they need. We need a way to identify, to resolve a huge issue. Students are very frustrated.

Professor Reid: The original committee included Janette Muir, then Associate Provost for Undergraduate Education. Not to limit work to undergraduates, but suggested the new Associate Provost for Undergraduate Education continue on this committee? Several Senators agreed with this proposal.

In a discussion whether to use “Council” or “Committee”, University Committees have to report to the Faculty Senate.

Provost Wu: We did put resources in the budget this year for academic support in three different areas: CHSS, Diversity and Inclusion, and Multilingual Support. Not only did we heed you the first time, we appreciate the importance of supporting multilingual students their numbers continue to increase.

A motion was made and seconded to add the Associate Provost for Undergraduate Education to the Committee’s membership as a non-voting member. The motion was seconded.

Discussion: *Ex-officio* committee members can vote. Should we wait until later to ask the Provost to identify the appropriate Provost Office person? Another Senator preferred to have person from Provost Office as a voting member.

Two amendments were made and seconded: (1) to add the Associate Provost for Undergraduate Education (2) as a non-voting *ex-officio* member of the committee. **The amendments were approved and the motion, approved as amended appears below:**

Committee for Multilingual Support

Charge:

The committee will be responsible for assisting in the implementation of efforts to support multilingual students. This will include offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying language (writing, speaking, listening, and reading) abilities, the types of faculty development support: needed to enhance the teaching of linguistically diverse students across the curriculum, and the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts.

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We will finalize language and then send out call for Nominations.

B. Other Committees/Faculty Representatives

Faculty Handbook Revision Committee – Suzanne Slayden

Proposed Revisions to the Faculty Handbook

(<http://www.gmu.edu/resources/facstaff/senate/FacultyHandbook/fac-hndbk-rev-2016F.htm>)

The proposed revisions to [Section 2.8](#) (Appeal of Negative Decisions in Renewal, Tenure and Promotion Cases) of the Faculty Handbook have been approved by the Faculty Handbook Revision Committee and the Provost.

At this meeting of the Faculty Senate, the Committee will present the revisions and ask for brief discussion. Afterwards, the Committee will amend the revisions if necessary. At the Feb. 1, 2017 Faculty Senate meeting, the Committee will ask that the proposed revisions be voted on without further change. If they are approved by the Faculty Senate, they will be submitted to the Board of Visitors for final approval.

The Committee welcomes comments and suggestions before and after the Faculty Senate meeting.

Committee members: Alan Abramson (SSPG), Cynthia Lum (CHSS), Suzanne Slayden (COS).

Questions and discussion included clarification of the meaning of “Substantial New Evidence” applicable in a tenure appeal case; the need for flexibility to establish procedures by the UPTRAC committee to make a good value judgment, not needed in Faculty Handbook text. The committee invites your comments, questions and clarifications. Chair Renshaw will send out the link embedded in the agenda and asks Senators to send detailed suggestions/questions to the Faculty Handbook Committee.

External Academic Relations Committee – David Kravitz and Christy Pichichero

Two committee members attended the Faculty Senate of Virginia Meeting in Fredericksburg in November. The meeting was focused on organization of Higher Education Advocacy Day in Richmond, VA on Thursday, January 12, 2017 from 8:00 a.m. – 1:00 p.m. We need faculty lobbyists, and a few students would also be good. Lobbyists will be given a schedule, instructions about what to request, and a supporting white paper on the economic advantages of funding higher education. We will make two requests of the legislators: (1) Keep your word and give us the budget you promised; (2) If you cut the budget, give us the flexibility to raise tuition and fees. If you are interested in attending, please email David Kuebrich at dkuebric@gmu.edu.

Mason Core Committee – Janette Muir, Chair

Janette Muir, Associate Provost for Academic Initiatives and Services, presented the proposal as informational, we will return to it in the spring and will present the full context of it in the next Faculty Senate meeting (February 1, 2017). The proposal could have some potential resource issues, please talk with your colleges about it. Faculty Senators Dominique Banville (CEHD) and Melissa Broeckelman-Post (CHSS) serve on the Mason Core Committee.

Proposal for the Mason Core: Ethics across the Curriculum Requirement

Background:

George Mason University recognizes the importance of Ethics as both a time-honored intellectual pursuit, and crucial component of personal conduct and character. Characteristics of a Mason Graduate include “**an engaged citizen**” who is “ethically oriented and committed to democratic ideals; respectful of individual differences, rights, and liberties; knowledgeable of important issues affecting the world; focused on the well-being of others; and committed to building a just society.” Mapping to the Mason Graduate is the Mason Core learning outcome that promotes the development of “**Ethical, Inquiry-Based Citizens**” who are tolerant, understanding, and able to “conceptualize and communicate about problems of local, national and global significance, using research and evaluative perspectives to contribute to the common good.”

The Mason Core Curriculum Committee acknowledges and embraces the challenges that accompany Ethics, and welcomes the opportunity to weave the intricate interdisciplinary threads that comprise the well-rounded, globally engaged, Mason graduate. In looking specifically at the ethics component several issues arise:

- Student surveys have revealed moderate satisfaction with their ethics education at Mason with some noting that they receive no education in this area;
- The current learning outcomes for Ethics are included in the IT/Ethics category, complicating outcomes that more specifically focus on issues related specifically to information technology;
- The current connection only to IT limits the potential for students to understand the various applications for ethical issues and decision making in their course of study or future profession.

As a result of these concerns, the Mason Core Committee voted to decouple the Ethics requirement from the IT requirement. While ethics certainly apply to the ever-growing field of IT, the committee believes that an “Ethics across the Curriculum” approach would be beneficial in a number of ways, in particular removing Ethics from IT would allow for each department to play a more active role in crafting discipline-specific curriculum or identifying existing courses from other disciplines that would provide the most useful tools for graduates when approaching ethical problems in their field of choice.

Requirements for Ethics across the Curriculum

Motion: Each Local Academic Unit will designate 1 course that contains the equivalent of 1 credit of Ethics (approx. 15 hours) in its content to satisfy the Mason Core Ethics Requirement. This may be a 1 credit stand-alone course or a 3 credit course with 1 credit’s worth of Ethics embedded in it. All students are required to complete the Ethics requirement (including those who transfer in through the Guaranteed Admission Agreement).

The Local Academic Unit may:

- Propose a course within a specific major that meets the learning outcomes for the Ethics across the Curriculum category (NOTE: this could be any level course, provided it meets the learning outcomes)
- Utilize an offering that is listed on the Mason Core approved list for the Ethics requirements
- Utilize an existing approved traditional ethics course offered by the Department of Philosophy

Ethics across the Curriculum- Learning Outcomes (approved by Mason Core committee on 11/1/16)

A successful course proposal will illustrate that the new or existing course satisfies the requirements for Ethics across the Curriculum by demonstrating that it meets the two following learning objectives:

1. Students will identify, explain, and use different frameworks for understanding ethical problems.
2. Students will be able to recognize, evaluate, and respond critically to ethical problems in personal, social, or disciplinary context.

Implementation

Once approved by the Faculty Senate, the Ethics requirement will be removed from the Information Technology Core category and the creation of Ethics across the Curriculum would be reflected in catalog changes for the 2017-2018 academic year.

Overall Advantages

- Highlights Ethics as a core value for the Mason Graduate
- Promotes the study of ethics in the appropriate disciplinary contexts and applications
- Creates more flexibility for both students and faculty in terms of course offerings

V. New Business

Resolution regarding inclusivity

Senator Betsy DeMulder: The primary intent of this resolution is to affirm our commitment to the safety, well-being and privacy of all of our students, particularly those who are most vulnerable. As you have heard, President Cabrera has publicly expressed his commitment. Student groups across campuses have expressed not only fear and concerns but also their hope for ongoing support. It is right and important that we, as Mason faculty, also express our commitment.

Sponsors: Betsy DeMulder (CEHD/GSE & Senator), Bethany Letiecq (CEHD/GSE & Senator), Jenice L. View (CEHD/GSE & Senator), David Kravitz (School of Business & Senator), Elavie Ndura (CEHD/GSE & Senator), Carol Cleaveland (CHHS/Social Work & Senator), Jo-Marie Burt (Schar School of Policy and Government), Rodney Hopson (CEHD/GSE), Rachael Goodman (CEHD/GSE), Shelley Wong (CEHD/GSE), Joseph Williams (CEHD/GSE), Paul Gorski (CHSS/School Integrative Studies), Eden King (CHSS/Psychology), Angela Hattery (CHHS/Women and Gender Studies), Supriya Baily (CEHD/GSE), Suzanne Scott Constantine (CHSS/School of Integrative Studies), Lynn Scott Constantine (College of Visual and Performing Arts), Noura Erakat (CHSS/School of Integrative Studies), Julie Owen (CHSS/School of Integrative Studies), Leslie Dwyer (School for Conflict Analysis and Resolution)

WHEREAS, George Mason University’s mission is to be an “inclusive academic community committed to creating a more just, free, and prosperous world”; and

WHEREAS, The Faculty Senate and our academic community and peers across the country are concerned about the recent increase in hate crimes and repeated examples of threats against women, people of color, LGBTQAI-identified individuals, specific ethnic and religious groups, and immigrants around the United States; and

WHEREAS, students at George Mason University and campuses across the country have expressed concerns and fears about being targets of harassment, hate-crimes, and violence;

WHEREAS, President Cabrera recently stated to the campus community that “We must reaffirm our commitment to embracing a multitude of people and ideas in everything that we do, to respecting differences, and to protecting the freedom of all members of our community to seek truth and express their views”; and

WHEREAS, President-Elect Donald Trump has made statements that he plans to repeal executive orders including Deferred Action for Childhood Arrivals (DACA) and deport millions of undocumented immigrants, which may include DACA and undocumented Mason students; and

WHEREAS, George Mason University has been a strong supporter of DACA students (including offering in-state tuition and various scholarships to those who are eligible), and President Cabrera recently joined more than 350 college and university leaders in signing a statement urging the preservation and expansion of DACA;

THEREFORE, BE IT

RESOLVED, That the Faculty Senate voices its strong support for George Mason University's commitment to protecting the learning environment and the safety, security and wellbeing of our students, faculty, staff, and the broader community; and be it further

RESOLVED, That members of the Faculty Senate strive for and are committed to sustaining a campus environment in which all students, faculty, and staff are free from oppression, violence, intimidation, and fear such that everyone in our community can participate fully in university life; and be it further

RESOLVED, That the Faculty Senate strongly supports President Cabrera's call to preserve and expand DACA and that our campus will continue to provide and expand funding and support for DACA and undocumented students and abide by laws that protect students' privacy and personal information; and be it further

RESOLVED, That George Mason University move forward with implementation of campus-wide training in anti-bias and de-escalation intervention techniques; and be it further

RESOLVED, That George Mason University provide adequate support services for our students, including accessible and culturally-responsive services for students from marginalized communities; and be it further

RESOLVED, That George Mason University implement a system for receiving ongoing feedback from students, faculty and staff about campus climate and additional future actions to protect the safety and dignity of the Mason community.

Discussion: A Senator proposed an amendment at the end of the fourth "Resolved" from the end (the one beginning, "RESOLVED, That the Faculty Senate strongly supports President Cabrera's call to preserve ..."): ***change ";" to "," and add, "but the Senate does not in any way endorse or encourage non-compliance with obligations imposed by federal immigration law;"***

Senator DeMulder: We are still abiding by the law.

Follow up: President Cabrera says rightly we have to obey federal law. The Supreme Court says DACA was not lawful, idea of embracing a semi-invalid program ... supports students' privacy.

A Senator: Why do we need this?

A Senator supported the motion and amendment – concerned that this will be taken in solidarity with many other universities who want to establish themselves as sanctuaries in violation of federal

immigration law. It does not make sense to call attention to our willingness to be contumacious to the law.

A Senator sees no reason to add amendment, to leave it as it is.

Another Senator agrees with not revising motion, laws have not changed but a symbolic affirmation of our values and if we want to show our support for students, comply with FERPA law – students expressing fear and concern.

The amendment was not approved. The resolution was approved.

VI. Remarks for the Good of the General Faculty – none.

VII. Adjournment: The meeting adjourned at 4:26 p.m.

Respectfully submitted,

Charlene Douglas

Secretary

Attachment A

Academic Policies Committee

December 7, 2016

1. The 2017 Summer Term Calendar that shows the summer sessions dates, as submitted by the Registrar, is attached. The Academic Policies Committee recommends that the Faculty Senate approve the 2017 Summer Term Calendar.

Summer 2017 Calendar (updated 11/14/2016)

	Session 1 12 weeks	Session A 5 weeks	Session B 8 weeks	Session C 5 weeks	Session D 10 weeks
Session Dates	May 22-Aug 12	May 22-Jun 24	June 5-Jul 29	June 26-July 29	May 22-July 29
First day of classes	Mon May 22	Mon May 22	Mon June 5	Mon June 26	Mon May 22
Last Day to Add (Census)	Tues May 30	Fri May 26 **	Mon Jun 12	Wed Jun 28	Tue May 30
Memorial Day (University closed)	Mon May 29				
Last Day to Drop	Fri Jun 9	Thu Jun 1 **	Mon Jun 19	Wed Jul 5	Wed Jun 7
Selective Withdrawal Period – undergraduate	Jun 12-Jun 30	Jun 5-7 **	Jun 20-Jun 27	Jul 6-Jul 10	Jun 8-Jun 15
Independence Day Observance (University closed)	Mon Jul 3-Tue Jul 4				
Last Day of Class	Wed Aug 9	Wed Jun 21	Wed Jul 26	Thu Jul 27	Wed Jul 26
Examination Period	Aug 10-12	Jun 22-24	Jul 27-29	Jul 28-29	Jul 27-29
Dissertation/Thesis Deadline	Fri Aug 4				
Degree Conferral	Sat Aug 12				

****The Add/Drop/Selective Withdrawal periods for the 5-week sessions A and C are different due to a potential server upgrade that will take down the Banner system for two days at minimum and just before the start of the A session.**

Attachment B

Nominees and Statements for Research Advisory Committee

Claudio Cioffi-Revilla

Director, Center for Social Complexity, Krasnow Institute for Advanced Study

University Professor, Computational & Data Sciences

College of Science

I would like to volunteer to serve on the University Research Advisory Committee, based on my experience and strong interest in promoting research at Mason. I am University Professor (College of Science) and Director of the Center for Social Complexity, Krasnow Institute for Advanced Study. I have been at Mason since 2002, growing the Provost's Initiative in Computational Social Science, and in 2014-2015 I served as Interim Vice President for Research. During that time, I led the ORED 2.0 Task Force, consisting of faculty and administrators, which produced many recommendations for boosting research at Mason, and also executed actions, including creation of the new Office of Research headed by VRP Deb Crawford, separate from economic development. Now that I am back on the faculty and pursuing my research projects and teaching, I would be happy to contribute ideas and energy in moving us forward on research frontiers.

Gerald A. Hanweck

Professor, Finance

School of Business

I have served on the Research Council when I was Associate Dean for Graduate Programs in the School of Management (now School of Business) and I am currently serving on the Faculty Senate Technology Policy Committee and the Conflict of Interest Committee of the Office of Research Integrity and Assurance. I would be pleased to serve on the Faculty Senate Research Advisory Committee.

Amy C. Hutchison, Ph.D.

Associate Professor, Graduate School of Education

College of Education and Human Development

I work in the Elementary, Literacy, and Secondary Education program. I am interested in serving on the

committee because of the importance of this role for faculty and the direction of the university. This is my first year at Mason and I was previously a faculty member at a research intensive university that exceptional research support and initiatives for faculty members at all stages. I would like to be part of shaping such policies, initiatives, and faculty support at Mason.

Bijan Jabbari

Professor, Electrical and Computer Engineering

Volgenau School of Engineering

Bijan Jabbari is a professor of Electrical and Computer Engineering at George Mason University. He is also an affiliated faculty with Telecom Paris-Tech in France. He helped in launching the area of communications in his then newly founded department in 1988. He is recognized internationally for his contributions to the field of wireless networks through research, standardization, patents and publishing books, articles in highly respectable refereed journals and conferences as well as teaching. He has over 200 publications and continues conducting funded research through grants from US Research agencies including NSF, ONR and NRL. He has successfully integrated the results of his research in developing new graduate courses and focuses on teaching both undergraduate and graduate courses as well as student mentorship. He received PhD and MS degree from Stanford University, California, in Electrical Engineering. In addition, he obtained a MS degree in Engineering Economic Systems (now Management Science and Engineering), also from Stanford University. He is a Fellow of IEEE, IET Fellow (formerly IEE Fellow - Institution of Electrical Engineers) and received the IEEE Millennium Medal. He is a recipient of the Washington DC Metropolitan Area Engineer of the Year Award, in 2003. He is the past chairman of the IEEE Communications Society technical committee on Communications Switching and Routing. He received the VSE Outstanding Faculty Research Award in 2013. He is a frequently invited to present plenary and keynote speeches and is the General Chair of the IEEE GLOBECOM (the largest conference on communications) to be held in Washington DC in December 2016.

Danielle S. Rudes

Deputy Director of the Center for Advancing Correctional Excellence (ACE!)

Associate Professor, Criminology, Law & Society

College of Humanities and Social Sciences

Dr. Rudes has a competitive and active research agenda studying organizational change and reform in U.S. correctional agencies (prison, jail, probation, parole). She partners with criminal justice agencies at the Federal, State and local/county levels in both the adult and juvenile systems. She publishes her work in a wide variety of scholarly and translational/policy outlets and is Associate Editor of the journal,

Victims & Offenders. Dr. Rudes has an extensive grant portfolio that demonstrates her ability to garner external funding. At present, Dr. Rudes is Principal Investigator on three active research grants with funding from the National Institute of Justice, the Department of Juvenile Justice and the ASAE Foundation. Additionally, Dr. Rudes is CO-PI or research expert on three additional (active) grants with funding from the Bureau of Justice Statistics, the National Institute on Drug Abuse and the Oregon Social Learning Center. Dr. Rudes grant awards total \$2 million+. She has won Mason's Excellence in Teaching, Excellence in Mentoring and the Emerging Scholar/Researcher/Creator Awards.

It would be a great honor to serve on the Research Advisory Council at Mason. Research is my primary function at Mason and I work diligently to make all research projects I undertake to continually improve scholarly knowledge, while also advancing policy/practice within partner agencies. Also, I already partner with the Office of Sponsored Programs and the Office of Research Integrity and Assurance as they support and assist human subjects concerns, grant-getting and maintenance. I am both qualified to and passionate about working with other Mason researchers and colleagues to help shape the direction of research initiatives and policies as GMU takes its' place among other R1 universities.

Dr. Kimberly Sheridan

Associate Professor, Educational Psychology

College of Education and Human Development

Associate Professor, Art Education

College of Visual and Performing Arts

I am an associate professor with a joint appointment in Educational Psychology in the College of Education and Human Development and Art Education in the College of Visual and Performing Arts. Over the past ten years I have been at Mason, my research has been consistently well-funded, mainly by the National Science Foundation and most recently the Institute of Museum and Library Services. I regularly teach research methods/design courses—both qualitative and quantitative—to masters' and doctoral students in education. Through my research, I've formed many research partnerships with other departments across Mason and other universities, museums, libraries, community organizations and K-12 schools. I am interested in serving on the research advisory committee because I want to contribute to the conversation about how to support research at Mason, expand research opportunities for students and faculty, and envision how Mason can be a leader in forging meaningful connections between university research and communities outside academia.

James C. Thompson

Associate Professor, Psychology

College of Humanities and Social Sciences

I am an Associate Professor in the Department of Psychology, in CHSS. Within Psychology I am a member of the Cognitive and Behavioral Neuroscience Program. I have served as Associate Chair for Graduate Studies in the department, as well as Grad Program Director for CBN. I am a member of the Interdisciplinary Program in Neurosciences, and was part of the working group that established the Bioengineering graduate program (we just realized I wasn't formally an affiliate of Bioengineering but we are fixing that!). I am active in research in cognitive neuroscience, and collaborate closely with colleagues in Bioengineering, Krasnow, Computational Social Sciences, and even the School of Dance. I have been Director of GMU's 3T Magnetic Resonance Imaging (MRI) facility for the last 2 and a half years (although this is in temporary hiatus). I have been PI, co-PI, or co-I on more than \$15 million in grants since joining GMU in 2006, including serving as PI on a recent NSF Major Research Instrumentation award for a new MRI scanner (GMU's first \$1million+ NSF award of this kind). I am working closely with VP Crawford on developing a collaboration with Inova for the joint establishment of a new MRI center.

I am excited in the possibilities for research at GMU. We have some incredible talent here, and we are a young institution that shouldn't need to feel like we have to do stodgy, narrow, siloed research. I'd like to be a part of the process that allows us to not only cement our place as an R1 university, but also allows us to build up our reputation as a home for innovative, creative, and cutting edge research.

Attachment C

Cara L. Frankenfeld, PhD

Associate Professor and Director of Graduate Programs

Department of Global and Community Health

College of Health and Human Services

In my seven years at Mason, I have seen tremendous growth in research and research infrastructure. I believe that we still have key initiatives and policies needs that will support Mason's long-term research goals. As a PI on internally and externally funded projects that include observational (epidemiology) studies and clinical trials, I am well acquainted with the research processes and endeavors that work well and areas that could benefit from evaluation. I have particular knowledge and strengths in the areas of human subjects research and industry collaborations. Health research is a major initiative, and my research focuses on nutritional, environmental, and social exposures that influence health outcomes. My research is collaborative with other faculty throughout the university in CHHS, COS, and CEHD, and the interdisciplinary nature of my research would allow me to bring that valuable perspective to the committee. Among other service commitments to my college and the university, I was the CHHS representative to the University Strategic Planning Academic Forum and am currently on the Health Symposium Planning Committee. I would be honored to bring my experience to the Research Advisory Committee.

Sharon M. Leon, Ph.D.

Associate Professor

Director of Public Projects, Roy Rosenzweig Center for History and New Media; and Dept of History and Art History

College of Humanities and Social Sciences

As an Associate Professor in the History and Art History Department of the College of Humanities and Social Sciences and as the Director of Public Project at the Roy Rosenzweig Center for History and New Media, I have shaped and administered over \$10 million dollars of sponsored research grants and contracts since I came to Mason In 2004. I would like very much to be in conversation with the administration about how to support and encourage the ability of faculty to apply for and receive state and foundation funding for outside projects. A primary issue of concern for me is the ability of small research units with soft-money researchers and staff to make the cost-sharing requirements of federal grant opportunities. Similarly, we might discuss the possibility of variable in-direct rates for the different units since the infrastructure costs of humanities work (even digital) is significantly less than those of the sciences.

Amanda Shehu

Associate Professor, Computer Science

Volgenau School of Engineering.

I am very active in research (with 6 NSF grants in PI capacity, and two private foundation grants) for close to \$2M since I joined Mason in 2008. I became an Associate Professor in 2014.

In 2014, I received the Mason Emerging Researcher/Scholar/Creator Award and in 2013 I received the Mason OSCAR Undergraduate Mentor Excellence Award.

I am very active both as an NSF review panelist and NIH study section member (annually).

At Mason, I have participated in review panels for the provost's multidisciplinary grants and have engaged several times with Karl Batt regarding how to improve both the quality of research at Mason and facilitate the formation of large interdisciplinary teams. My own research is inherently interdisciplinary. I have expressed my interest in helping Mason in any in this regard both to my chair, Dean Ball, and Karl for some time now. I would love to be considered for this position.

Michael E. Summers

Professor of Planetary Sciences and Astronomy

College of Science

I've been at GMU for nearly 17 years. During this time I've served as Associate Chair and then as Chair of the Department of Physics and Astronomy, and then as the Director of the School of Physics, Astronomy and Computational Science. Also, I helped develop the undergraduate and graduate degree programs in both Physics and Astronomy as well as help develop many of the key courses in planetary sciences and astrobiology. I have also chaired over 50 dissertation committees. I have won numerous COS, GMU and national awards for my research.

My research focuses on the study of the origin and evolution of planets. I've worked with NASA's space exploration program for nearly 35 years. I'm a lead co-investigator on the New Horizons mission to Pluto and the Kuiper Belt, and have worked with 14 NASA space missions in my career. The New Horizons mission was the top science story of the year in 2015, has won over two dozen national awards, and won a clean sweep of all space exploration awards in 2015. Over the past decade, I've worked with NASA and the commercial space programs to develop many commercial and educational space applications for scientists as well as students.

My research in astrobiology and space exploration is highly interdisciplinary and overlaps Physics, Astronomy, Chemistry, Biology, Geology, Atmospheric Science, Climate Dynamics, the Crash Center, and other programs in COS. I have been either PI or Co-I of over 1.8 billion dollars of funding in my career, and the sponsors of space science and exploration are one of the few areas that is expected to grow rapidly in the new administration. I've collaborated with hundreds of scientists throughout world, many in the agencies that sponsor most of our research at GMU.

I wish to contribute my experience in research and education to GMU's Research Advisory Committee. GMU is in need of someone who represents those of us faculty members who are striving to produce cutting edge scholarship in an environment that barely supports our needs, and never rewards us for our successes. The research advisory committee needs some fresh ideas and approaches. I believe I can help advise GMU on its existing research portfolio, as well as on many near-future opportunities in space exploration and for understanding Earth's interaction with its space environment.

Faye S Taxman

University Professor Criminology, Law & Society Director, Center for Advancing Correctional Excellence

College of Health and Human Services

I am an engaged researcher at GMU that oversees and/or conducts nearly 20 studies a year at the Center for Advancing Correctional Excellence and as a faculty member. The policies and practices of

GMU to facilitate research and promote research are critical in a public university and I am interested in furthering GMU's efforts to promote research at all levels from undergraduates to graduate student to young scholars to senior scholars.

Janusz Wojtusiak

Associate Professor of Health Informatics

Department of Health Administration and Policy

Director, Machine Learning and Inference Laboratory

Director, Center for Discovery Science and Health Informatics

Chief, Health Informatics Program

College of Health and Human Services

GMU research is moving toward being more and more interdisciplinary and focus of the committee should be on coordinating these efforts. Being Chief of Health Informatics program that collaborates with multiple units within CHHS and across university, gives me unique perspective on collaborations.

GMU has become Tier 1 Research university thanks to research performed by the faculty and students. Our role is to ensure that voice of the faculty is heard by the university administration and decisions that affect research are those in best interest of research. Push to pursue funding and students may not always be aligned with independent and unbiased basic research. I hope that one of the roles of the new committee will be to keep that balance.

Therefore, I'd like to be considered for the new committee.
