

GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
OCTOBER 14, 2020
Continuation of Sept. 30, 2020
Electronic Meeting*, 3:00 – 4:15 p.m.

I. Call to Order

~~**II. Approval of the Minutes of September 2, 2020**~~

~~**III. Opening Remarks – Shannon Davis, Chair**~~
Rector Jimmy Hazel

IV. Committee Reports

A. Senate Standing Committees

Executive Committee – Shannon Davis, Chair

~~• Sr. Vice President, Carol Kissal~~

~~• *Safe Return to Campus Data Dashboard* – Whitney Owen, Director,
Business Services, University Business Consulting~~

• *ASSESSMENT STRATEGIES THAT SUPPORT ACADEMIC INTEGRITY WHEN
TEACHING ONLINE*– LaShonda Anthony, Director, Academic Integrity and Charlie
Kreitzer, Executive Director, Online Operations

• *FACULTY SUCCESS INITIATIVE*

[Appendix A](#)

Academic Policies – Suzanne Slayden, Chair

• Proposed Change to the Spring, 2021 Academic Calendar– ACTION ITEM

[Appendix F](#)

Budget and Resources - Tim Leslie, Chair

Faculty Matters – Bethany Letiecq and Solon Simmons, Co-chairs

Nominations – Melissa Broeckelman-Post and Richard Craig, Co-chairs

[Appendix G](#)

Organization and Operations - Lisa Billingham, Chair

B. Other Committees/Faculty Representatives

[Appendix B](#)

Academic Appeals Committee

Effective Teaching Committee

Faculty Equity and Inclusion Committee

Intellectual Property Committee

Mason Academic Assessment Council

Mason Core Committee

Master Plan Steering Committee*

Recreation Advisory Council

Technology Policy Committee

Undergraduate Council

University Naming Committee

V. New Business

Q&A with President Greg Washington
Danny Menascé – Motion

[Appendix H](#)

VI. Announcements

Alessandra Luchini (COS) will be the jointly appointed Faculty Representative to the
Intellectual Property Committee

Provost Ginsberg

Background Check Report (FY 2020) – Carol Dennis, Human Resources

[Appendix C](#)

Honor Code Updates – LaShonda Anthony Director, Academic Integrity

[Appendix D](#)

Mason Nation Thriving Together Virtual 5K

VII. Remarks for the Good of the General Faculty

VIII. Adjournment

ELECTRONIC MEETING

Topic: Faculty Senate Continuation Meeting

Time: Oct 14, 2020 03:00 PM Eastern Time (US and Canada)

Primary Electronic Meeting Venue - Zoom:

For security purposes -- all attendees *MUST* login using any valid zoom account to join the meeting.

IMPORTANT: Faculty Senators must login using their GMU login/password from <https://gmu.zoom.us/> to be recognized.

Join Zoom Meeting

<https://gmu.zoom.us/j/95113435624?pwd=Q1ZUSW1aNXVGWFQ0NzR5S0hXeTNQQT09>

In case you have trouble joining the meeting with the link –

Meeting ID: 951 1343 5624

Passcode: 979481

One tap mobile

+12678310333,,95113435624#,,,,,0#,,979481# US (Philadelphia)

+13017158592,,95113435624#,,,,,0#,,979481# US (Germantown)

Dial by your location

+1 267 831 0333 US (Philadelphia)

+1 301 715 8592 US (Germantown)

Meeting ID: 951 1343 5624

Passcode: 979481

Backup Electronic Meeting Venue (in case of problems with Zoom)

Once activated – A Blackboard announcement will clearly indicate the venue has been moved from Zoom

Collaborate Ultra:

Faculty Senators must login into Blackboard and join meeting to be recognized

- Organizations: Faculty Senate
- Menu: “Collaborate Ultra”
- Click on meeting link

Guests must use the following link to join:

<https://us.bbcollab.com/guest/6d83e373afff4c86982579ee6a10666b>

Dial-in for Collaborate: +1-571-392-7650 (PIN: 221 532 2011)

Appendix A

Faculty Success Initiative

How can we prepare faculty to be successful in the post pandemic university? Any initiatives must be faculty centric and faculty driven. The initiative will build on existing data regarding supports for and structural constraints to success (e.g., evidence from COACHE survey and Summer 2020 QWL pulse survey) but will also collect additional community input with the goal of shaping action plans. The initiative will determine the most pressing concerns from faculty and will create a mechanism by which the Senate holds the administration accountable to addressing at least the top five concerns within a reasonable amount of time.

This initiative will be led by a three-member subcommittee from the Executive Committee (Shannon Davis, Solon Simmons, and Richard Craig) tasked with:

- Partnering with Office of Faculty Affairs and Development to review recent COACHE information and following up with faculty from across the university to triangulate their most pressing concerns (during Fall 2020);
- Partnering with Provost's Office to determine timeline and methods by which the administration will work to address the faculty concerns, including the accountability structure between the administration and the Senate (by April 2021);
- Creating a public-facing reporting/accountability structure for the Initiative.

Appendix B

Reports from University Committees/Faculty Representatives to Committees

Academic Appeals Committee Report for September 2020

Members: Tamara Harvey, Linda Merola, Carmen Rioux-Bailey, Pierre Rodgers, Aoi Yamanaka, Shanjiang Zhu

This year we will be working on revising our charge to better reflect how appeals currently reach our committee. We will be undertaking this work in consultation with the offices of the Associate Provosts of Undergraduate Education and Graduate Education.

Effective Teaching Committee Report (Submitted by Tom Wood) George Mason University Faculty Senate Standing Committee

2020-2021 Meeting Minutes

Charge of the Committee

The Effective Teaching Committee, a university standing committee, is charged with developing and helping implement procedures that encourage and reward effective teaching, enabling faculty to improve their teaching effectiveness independent of any evaluation procedures, and implementing procedures for evaluation of effective teaching.

The Committee is charged with recommending policy to the Faculty Senate and monitoring the use of such policy for the evaluation of teachers and courses, including the following:

- A. Review, improve, and provide guidance to the Office of Institutional Effectiveness and Planning (OIEP) on the course evaluation form and related procedures at least once every three years;
- B. Review existing policies relating to the faculty evaluation process, identify alternatives to these policies and recommend changes to the Faculty Senate;
- C. Work closely with the Stearns Center for Teaching & Learning to support the use of formative and self-assessment techniques and materials for promoting faculty professional growth and teaching effectiveness, including strategies for robust student feedback.

Fall 2020 ZOOM Meeting Schedule, alternate Wednesdays at noon. (We may add an additional meeting in November working around the Thanksgiving date TBD).

Sep 16, 2020 12:00 PM

Sep 30, 2020 12:00 PM

Oct 14, 2020 12:00 PM

Oct 28, 2020 12:00 PM

Nov 11, 2020 12:00 PM

Thanksgiving no meeting Nov 25, 2020 12:00 PM

Dec 9, 2020 12:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: <https://zoom.us/meeting/tJMudOisrDstGtfEC6LN3p0DYJxsvMxfAjlE/ics?icsToken=98tyKuCvrTgrHtaVtxmERowEA4iCd-izpmJajbdbuTyZLw4AcIPSD8halaRSCN7x>

Join Zoom Meeting

<https://zoom.us/j/97331420703?pwd=KzINR1ZMV2xLdy9YK2Q3bXEwSDdLdz09>

Meeting ID: 973 3142 0703

Passcode: 674158

One tap mobile

+13017158592,,97331420703#,,,,,0#,,674158# US (Germantown)

+13126266799,,97331420703#,,,,,0#,,674158# US (Chicago)

September 16, 2020 Minutes

Call to order by 2019 Chair T. Wood: 12:00 PM

For the first meeting of the semester, all members were present. Welcome Gregory, Patrick and Kristien who are new to the committee. Assistant Provost Angela Detlev joined the meeting representing the Provost's OIEP (Office of Institutional Effectiveness and Planning).

Esperanza Roman-Mendoza <eromanme@gmu.edu>, Gabriele Belle <gbelle@gmu.edu>, Cheryl A Oetjen <coetjen@gmu.edu>, Kristien Zenkov <kzenkov@gmu.edu>, Gregory W Grimsby <ggrimsby@gmu.edu>, Patrick E Mcknight <pmcknigh@gmu.edu>, Thomas Wood (<twood@gmu.edu>) are elected members of the Committee with the following terms:

Gabriele Belle (COS – 2022)

Gregory Grimsby (CVPA – 2022)

Patrick McKnight (CHSS – 2022)

Cheryl Oetjen (CHSS – 2021)

Esperanza Roman-Mendoza (CHSS -2022) Senator

Tom Wood (CHSS – 2022) Senator

Kristien Zenkov (CHED – 2022)

- 1) Introduced committee members
- 2) Reviewed the charge of the Committee (above)
- 3) Introduction of Angela Detlev, representing OIEP
Assistant Provost Detlev reviewed the status of “Blue by Explorance” online evaluation system and implementation and SET evaluations underway now. The University is committed to online course evaluation using this system
<https://oiep.gmu.edu/institutional-effectiveness/set/>
On this OIEP website, a general description and two videos introducing BLUE to faculty and students were introduced to the committee. This site was developed over the summer.
The current approved SET (previously administered on paper) is being used in the new online system. The Senate approved Pilot SET evaluation (developed by this committee) is on hold to allow the operational kinks with Blue to be resolved before conducting the Pilot.
- 4) Introduced the previous work of the committee and the BlackBoard Organization site where archived materials of the committee are stored.
- 5) **Meeting Adjourned 1:00 PM**

Unfinished Business: Election of Chair for 2020-21

Faculty Equity and Inclusion Committee (FEIC) Report (Submitted by Betsy DeMulder)

September 8, 2020 Meeting Attendees: Xiaomei Cai, Betsy DeMulder, Sherrice Mojgani, RicaRdo Vivancos-Perez

- Schedule of meetings: The FEIC Committee agreed to meet monthly, scheduled for the 3rd Friday of each month at 10am.
- Committee chair election: DeMulder and Vivancos-Perez were elected to co-chair the committee this year.
- Discussion of agenda for the year:
 - 2019-2020 annual report: This committee generated a list of concerns and recommendations last spring that are detailed in the 2019-2020 annual report submitted to the Faculty Senate (see 2019-2020 FEIC annual report). We will continue to advocate for and work toward those goals for faculty equity and inclusion.
 - Joining forces: The FEIC committee will work closely to align our work with the President's Antiracist and Inclusive Excellence (ARIE) Task Force and committees. Currently, three members of the FEIC (DeMulder, Cai & Knight) are serving on ARIE committees. Vivancos-Perez also expressed an interest in serving on the ARIE and DeMulder has recommended his involvement to the ARIE chairs.
 - Invitations & Collaborations: The FEIC committee will continue to invite Mason colleagues who address faculty equity and inclusion issues to our FEIC meetings to share progress and strategize ongoing efforts. Millie Rivera (Director, Faculty Diversity, Inclusion and Well-being, Office of Faculty Affairs and Development) and Kyle Warfield (Equal Opportunity Specialist, Compliance, Diversity & Ethics) will attend our next meeting in October.
 - Setting goals: Committee members will brainstorm concerns and action items to bring to the next meeting for discussion and goal setting.

Intellectual Property Committee Report (Submitted by Tamara Maddox) – September 2020

Eric, Aarthi and Tamara have had several email exchanges to try to understand the key issues from earlier town hall and IP discussions this past summer. We also plan to meet Friday, 9/25 to further clarify these issues.

Aarthi attended the September, 2020 meeting of the Intellectual Property Committee, which focused primarily on an overview of how the current IP policy relates to the university's technology transfer and possible revenue to the university, rather than policy issues surrounding teaching materials and related concerns. (Meeting slides are attached - [Appendix E](#))

The next meeting is in the process of being scheduled, probably in early October. We hope to begin to address faculty concerns at that time.

Senators who have questions or suggestions for us to bring before the IP Committee should feel free to forward them to one or all of us by email.

Mason Academic Assessment Council Report (Submitted by Shannon Davis) – September 2020

This academic year, the Mason Academic Assessment Council (MAAC) will engage in the process of “assessing assessment.” To be prepared for the SACSCOC reaffirmation process, MAAC members will not only be the first point of contact within the schools/colleges for **quantity of information** entered into TK20 but will also embrace a new role in evaluating the **quality** of what is entered by:

- Serving as part of subgroups to evaluate units *outside of their own schools/colleges*.
- Using a standard OIEP developed rubric to evaluate units
- Crafting feedback for programs and their college/school leadership
- Assisting with constructing assessment information for the SACSCOC reaffirmation
- Creating annual “Excellence in Institutional Effectiveness” recognition to highlight exemplars for some sort of ceremony/recognition event at the end of the year.

The review process will be completed by December 2020. MAAC reviewers and OIEP staff will meet with units throughout Spring 2021. The institutional report will be finalized by May 2021 for inclusion and reference for SACSCOC; the recognition event will also be held in May 2021.

Current Assessment Council Members	
CEHD: Adrienne Sullivan and Ellen Rodgers	Volgenau: David Binning
CHHS: Bob Weiler and Wayne Adams	Business: Rick Hess
CHSS: Lisa Breglia and Marguerite Rippey	OIEP: Gesele Durham/Karen Manley/Exec Director/Sheena Serslev
COS: Jennifer Bazaz Gettys	Faculty Senate: Shannon Davis
CVPA: Lisa Kahn	Stearns Center: Ying-Ying Kuo
Honors College: John Woolsey	Undergraduate Education: vacant
Scalia Law: Annamaria Niels	Graduate Education: Pallavi Gullo
Schar: Thys Van Schaik	Accreditation: Matt Smith
Carter School: Julie Shedd	University Libraries: Ashley Blinstrub
Integrative Studies: Misty Krell	University Life: Eunkyong Park

Mason Core Committee – September 21, 2020 (Submitted by Melissa Broeckelman-Post)

The first Mason Core Committee meeting will be held on Thursday, September 24 (after the Senate agenda goes out), so we don't have anything new to report at this time. However, you can find our meeting schedule and deadlines online at <https://masoncore.gmu.edu/mason-core-committee/committee-schedule-deadlines/>, and a summary of the assessment work that was just completed online at <https://masoncore.gmu.edu/assessment/meeting-schedule/>.

Our agenda for the September 24 meeting is as follows:

1. Introduction & orientation
2. Elect chair
3. Priorities for the year
4. Elect assessment task force
5. Review proposals
 - a. BAS 491: Applied Sciences Capstone (Capstone)
 - b. CDS 301: Scientific Information and Data Visualization (SBS)
 - c. ELED 257: Integrating Technology in PreK-6 (IT)
 - d. FRLN 331: Topics in World Cinema (GU)
 - e. NUTR 495: Nutrition and Food Studies Capstone (Capstone)
6. Preview upcoming conversations

All meetings will be held via Zoom and are open to the public, and those who are submitting proposals are encouraged to join our meetings if you would like to be able to answer questions about proposals when they are being reviewed.

Master Plan Steering Committee Report (Submitted by Shannon Davis, Zachary Schrag and David Wong) - September 11, 2020

Previous report provided by this committee on August 19, 2020 already provided information about the operations and duties of the steering committee, relationship to university principles and goals, and empirical findings reported by the consultants. The previous report also indicates that the next step is scenario planning. The current report mainly summarizes the Steering Committee meeting on September 4, 2020.

The only agenda item on the September 4 Steering Committee meeting was the presentation of scenarios formulated by the consulting company, DUMONTJANKS. Dr. Janks presented four scenarios assigning different schools/colleges and programs across the three campuses: Fairfax, Arlington, and SciTech (at Prince William).

- *Scenario 1 SciTech becomes Engineering and Health Sciences campus (Engineering - CS and IT - has significant presence in Arlington)*
- *Scenario 2 Consolidate Engineering and MBA at Arlington and Health Sciences at SciTech*

- *Scenario 3A Rejuvenate Fairfax and locate research centers at SciTech (Engineering - CS and IT - has significant presence in Arlington)*
- *Scenario 3B Rejuvenate Fairfax and create bold new partnership with NOVA at SciTech (Engineering - CS and IT - has significant presence in Arlington)*

The presentation also lists the pros and cons of each scenario.

During and after the presentation, committee members raised a number of concerns: transportation infrastructure to support the needs to go between campuses, potential challenges to offer core courses on all campuses and the assistance from distance learning, and the formation of Mason identity, just to name a few.

Senate representatives on the Committee feel that the presented scenarios potentially may have significant effects on academic programs and their future developments, including their interconnectedness and dependence, but affected programs may not be aware that the ongoing Master Plan formulation process considers relocating academic units and programs. As Faculty Senate representatives, we would like to alert the entire Senate to the magnitude of the changes being considered.

We encourage all Senators to gather information on the questions below (or some version of them that may be relevant to their units). We ask that this information be collected and organized, and then shared with the faculty representatives (Davis, Schrag, and Wong) to provide feedback to the Steering Committee.

1. If your college is already fully or partially located in SciTech or Arlington, how has that location affected its teaching and research missions? What are the advantages and disadvantages of each location? What are the advantages and disadvantages of not being on the Fairfax campus? If your college is currently split between two campuses, how has that split affected its work?
2. What might your unit gain from a larger presence in SciTech or Arlington? What might it gain from consolidation in Fairfax?
3. How do students and faculty in your unit work with other units? Do undergraduate and graduate students from your unit take courses outside of your unit? Do students from other units take courses in yours? Do students and faculty collaborate with colleagues in other colleges? What would be gained or lost if units others than yours moved away?
4. How would an expansion of health sciences at Mason affect your unit? If Mason launched a medical school and expanded its work in nursing and public health, would that offer new opportunities for your unit? Would those opportunities depend on location on the same campus?

We also strongly encourage all Senators (and interested faculty) to attend the next public engagement session for the master plan process.

Recreation Advisory Council (Submitted by Robert Pasnak)

The Recreation Advisory Council met on Tuesday, Sept. 29, 2020

- 1) The RAC is open and undersubscribed at present. Faculty and Staff would need to make a reservation and wear a mask even when on treadmills. Those who persistently make appointments but do not keep them will eventually be barred.
- 2) The pool has 6 lanes open and is heavily subscribed in the very early morning. Appointments are needed. Changing rooms are closed.

Technology Policy Committee Report (Submitted by Catherine Sausville)

The Faculty Senate Technology Policy Committee will be co-chaired this year by Catherine Sausville and Debra Sprague. Please send Catherine (csausvil@gmu.edu) any items or concerns that you or your coworkers may have regarding technology at the university.

Undergraduate Council Report (Submitted by Charlie Robison)

Call to order at 3:30pm, Wednesday, September 16th via Zoom

Primary issues discussed

- Academic Integrity
- Student Support Services
- Presentation of informational website “Developing and Modifying Academic Programs”
- Votes for creation, modification, and discontinuation of programs or courses

Academic integrity

Dr. Lashonda Anthony serves as Director for Academic Integrity and Initiatives in University Life at Mason. She spoke to the UGC regarding the state of academic integrity since March. With the large increase in online education there has simultaneously been a large increase in academic integrity violations. Her office has received over 1000 references since March, and the rate of suspensions has doubled. Websites such as Chegg.com and Coursehero.com, where students can upload material from classes like quizzes and exams, are hubs for students to inappropriately share information. It seems that with the disruption of the pandemic, and accompanying pressure to remain on track academically, students are engaging in riskier academic behavior.

Faculty on the UGC mentioned that some academic units are not seeing increases in violations. Some pondered if the dishonest conduct was discipline-specific. Indeed, Dr. Anthony agreed that not all school and colleges at Mason are encountering the same rates of academic violations but she did not elaborate further.

The Stearns Center was recommended as a resource to help faculty re-address assessment methods and techniques for compelling students to conduct themselves honestly online.

In my opinion, academic integrity seems like a major issue of concern. All faculty members should at minimum be aware of the Honor Code violation trend that is occurring. Local academic units should take action to mitigate this where appropriate.

Student Support Services

Dr. Quentin Alexander is the Senior Director of Advising at Mason. He discussed his efforts to address SACS standard 12.1 Student Support Services. His office is searching through all of Mason’s websites for information related to services available to students. The aim is to coalesce all student-centered services,

specific for college/school offerings, into an excel file. The excel file should be available in October. The UGC largely applauded these efforts and agreed that this could be a valuable resource for those advising and mentoring undergraduates.

Developing and Modifying Academic Programs

Susan Woodruff is the Coordinator for Academic Program Development within the Office of the Provost. She spoke briefly and directed the UGC to the website for Developing and Modifying Academic Programs (<https://provost.gmu.edu/administration/academic-affairs/developing-and-modifying-academic-programs>). This website is designed as an informational resources for faculty as they engage in curricular development, including processes, forms and timelines for making significant adjustments.

Votes for creation, modification, and discontinuation of programs or courses

The following courses and programs were addressed by the committee, with little discussion of consequence.

Voted Items

MODIFIED PROGRAMS: APPROVED

CHSS Modified Program LA-BA-EVSS: Environmental and Sustainability Studies, BA

COS Modified Program SC-BS-PHYS: Physics, BS

INACTIVATED PROGRAMS: APPROVED

CHHS Inactivated Program HH-BS-NUTR: Nutrition, BS

NEW COURSES: APPROVED

COS New Course EVPP 465: Coral Reef Ecology, Health, and Conservation

COS New Course EVPP 466: Coral Reef Ecology, Health, and Conservation Lab/Field Experience

COS New Course EVPP 495: Undergraduate Seminar in Environmental Science

COS New Course PHYS 131: Introduction to Renewable Energy

Announcements: Approved

MODIFIED PROGRAMS:

COS Modified Program SC-BS-ASTR: Astronomy, BS

COS Modified Program SC-BS-NEUR: Neuroscience, BS

MODIFIED COURSES:

CHSS Modified Course LING 480: RS: First Language Acquisition

COS Modified Course PHYS 331: Physics of Renewable Energy

University Naming Committee Report (Submitted by Karen Akerlof) September 10, 2020

Meetings for the University Naming Committee are currently on hold; the committee is awaiting updates to its role.

Appendix C

Background Check Reports (FY 2020)



■ PURPOSE

Ensure the safety of the Mason community.

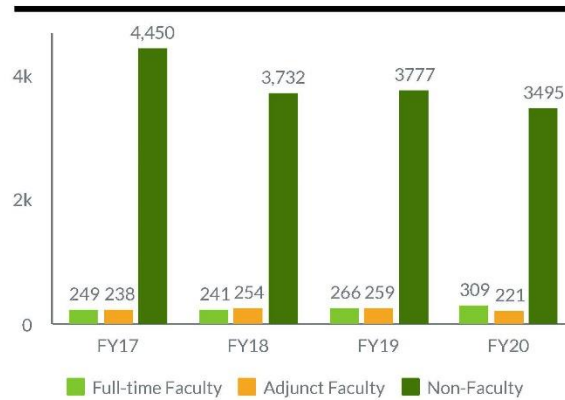
■ POLICY

As a condition of hire, Mason requires a background investigation for all employees. Employees cannot begin work until the background check has been successfully completed. Additional information can be found in [University Policy 2221](#) or by connecting with Human Resources and Payroll via email at bkground@gmu.edu.

■ PROCESS

- Background checks are completed through our vendor, Truescreen.
- Requests for new and rehired employees are initiated through the Mason Onboard process.
- Truescreen has an average turnaround time of 1.8 days beginning from their receipt of information.
- HR and Payroll will review the results. Note: Only authorized convictions appear on the report, which vary by state with jurisdiction over the conviction.
- If successful, the department will receive an email notification. If there is a potential problem, HR & Payroll will contact the employee to verify the results. The hiring manager will be contacted if necessary.

■ Completed Background Checks



■ Background Check Data

	FY17	FY18	FY19	FY20
Total Refusals	0	0	0	0
Faculty	0	0	0	0
Total Failed	0	3	2	1
Faculty	0	0	0	0
Total Terminations	0	3	2	1
Faculty	0	0	0	0
Total Violations of Confidentiality	0	0	0	0
Faculty	0	0	0	0
Cost	\$133,299	\$114,129	\$116,474	\$102,919

Honor Code and System Updates 2020-2021 Academic Year



Changes for 2020-2021

- Due to space constraints in SUB I Suite 4100 and the inability to maintain appropriate social distancing, OAI Operations will remain virtual during the Fall 2020 semester. Prehearing meetings, faculty consults, and “in-person” hearings will take place either via WebEx or Blackboard.
- SUB I will be open with a skeleton staff but no in person operations will be scheduled in the suite for the safety of our staff as well as students.



Changes for 2020-2021

Definition changes

Cheating

Cheating encompasses the unauthorized use of, access to, or provision of academic work in an attempt to misrepresent a student's actual efforts. This includes, but is not limited to, submitting another individual's work as one's own, soliciting solutions/assignments from online websites, unauthorized collaboration, or failing to adhere to requirements **related to integrity** (verbal and written) established by the professor of the course. Subcategories of cheating include:

- Providing, using, or attempting to benefit from unauthorized academic material and/or assistance: This includes but is not limited to the posting or enabling of posting of homework assignments and/or exams or solutions on websites or allowing someone to complete material in your name.
- Duplicate use of a student's work, without prior authorization from the instructor
- Submission of another individual's work
- Violation of college, departmental, program, or course requirements regarding integrity: This includes syllabus violations as well as violations of instructions related to integrity that appear in the course.



Changes for 2020-2021

Definition changes

Plagiarism

Plagiarism is defined as using another individual's ideas or words without attribution or credit. It also includes using one's own prior work that has been submitted for credit or published in another venue as a new submission without citation. Using the ideas of others without proper attribution or citation is unethical and a violation of the Honor Code. Subcategories of plagiarism include:

- Self-plagiarism: Intentionally or unintentionally using portions of one's old work for new assignments without attribution
- Failure to adequately quote and/or cite sources or material
- False citation: This includes but is not limited to referencing work that does not appear in the indicated source.

Plagiarism does not include mistakes in the format of a citation as long as the student has indicated the materials quoted or relied upon and the source of the materials.



Changes for 2020-2021

Definition changes

Stealing

Stealing from an academic perspective means obtaining unauthorized access to educational materials. These materials might be tests or quizzes from faculty members, or they may be the work product of another student. Subcategories of stealing include but are not limited to:

- Removing an exam or other academic work from a classroom without authorization
- Taking photos of exams/academic work without authorization or permission
- Taking someone else's work without their knowledge

Lying

Lying in an academic context refers to providing information known to be false as a way to bypass classroom expectations or gain an unfair advantage in completing academic work. Subcategories of lying include but are not limited to:

- Fabricating or providing false sources, data, information, documents, and/or official correspondence
- Providing a false excuse for missing a test or class



Changes for 2020-2021

- Sanctions only review requests which are asking for a grade change, where a grade change is not supported by the reporting professor, will not move forward to a hearing.
- **Sanctions only hearings will now follow the same process as full expedited reviews where in the students sanction statement will be sent to the professor for response.**



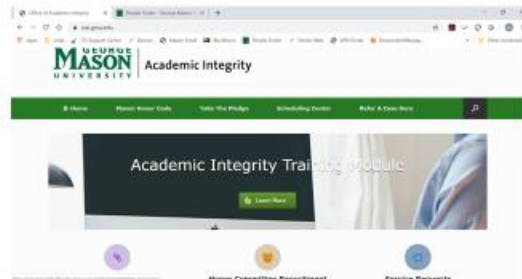
Changes for 2020-2021

- Appeal committees previously would only set a new hearing, modify a sanction, or deny the appeal. Now they have the following options:
 - Affirm the original decision;
 - Remand the case for a new hearing with guidance for the new committee to consider;
 - Modify the findings;
 - Modify the sanctions; or
 - Modify both the findings and sanctions.
- This change is designed to address the endless appeal loophole that previously existed.



Changes for 2020-2021

- Mason no longer has a license for the Avoiding Plagiarism Seminar. There is a GMU created plagiarism module available for import into Blackboard-you may email oai@gmu.edu for the SCORM package.
- The Academic Integrity Module has been renamed to the GMU Honor Code module and is available via SCORM for professor use.



Appendix E

Overview of Intellectual Property at Mason

- Introductions
- Basics of IP Protection
- Overview of Current Mason IP Policy
- Comparison of Mason's IP Policy to other U's
- Mason Office of Tech Transfer Process
- Trends in Mason research
- Goals for the future of Mason OTT and IP Management

Introductions

- Paula
 - 4 University spin-outs, tech transfer program development, "Best Practices in Technology Commercialization"
- Hina
 - PhD NeuroScience, MBA

Basics of IP Protection and How it is Used

- Protects the interests of faculty through patents and copyright
- Protects the university's investments
- Assists federal research impact on society as intended
- Licensing revenues go back to more research or IP protection costs

Overview of Current Mason IP Policy

- **University Policy Number 4002- Copyright in University Work**
 - The creator of a traditional work holds the copyright in that work, subject to the exceptions
 - Exception apply

The University can use the content

- **University Policy Number 4003- Patenting University Inventions**
 - An invention made by an employee of the university in the course of fulfilling his or her employment responsibilities or with substantial use of significant university resources is generally owned by the university.
 - Exception apply

The University will share half of revenues received from commercialization efforts with all involved University Inventors or Authors.

Net Revenues from the transfer or commercialization of covered applicable IP shall be distributed as follows:

Author(s)/Inventor(s)	College(s)/School(s)	GMRP
50%	10%	40%

Comparison of Mason's IP Policy to other U's

	R&D Expenditures \$ (2017 #s)	% of faculty royalties	# of staff
George Mason Public University	112,404,000	50%	2
Private Stanford	1,109,708,000	33%	
Private MIT	952,017,000	33%	
University of Public Michigan	1,530,139,000	30% - 50%	44
Public UVA	469,682,000	35%	12
Public Virginia Tech	522,425,000	50%	5
Virginia Commonwealth Public University	225,000,000		10
University of Public Maryland	548,885,000	40%	19
University of Rhode Public Island	101,871,000	35% - 40%	15
Rensselaer Private Polytechnic	104,797,000	35%	
University of Public Vermont	118,298,000	50%	
Private Cornell University	1,144,500,000	33%	

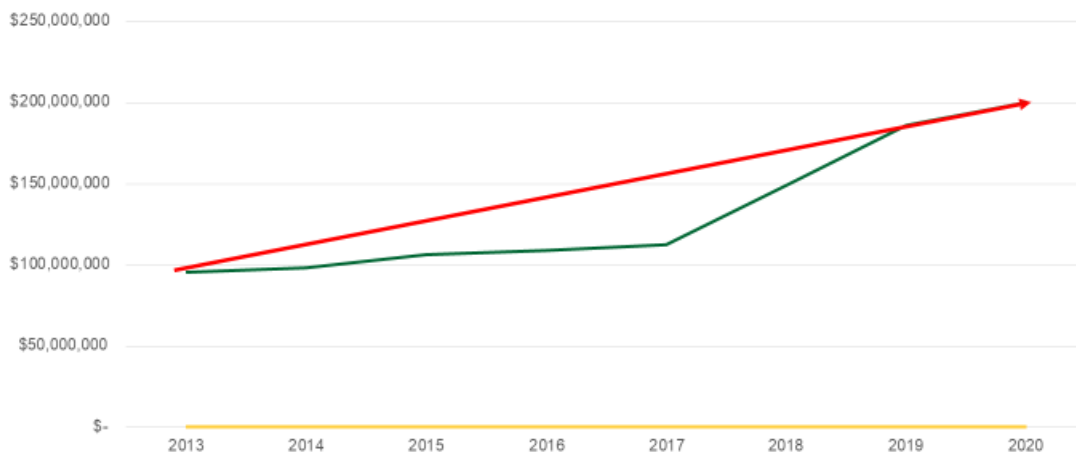
How Offices of Tech Transfer Operate

- Functions present in large OTT offices:
 - Corporate engagement center
 - Venture Center
 - Mentors in Residence
 - Licensing staff with vertical market expertise
 - Arrangements with attorneys for bulk work

- Very few Offices of Tech Transfer are Profitable. Examples of Profitable OTTs:
 - University of Florida – Gatorade
 - University of Wisconsin – Vitamin D, Coumadin
 - Michigan State University – Cisplatin

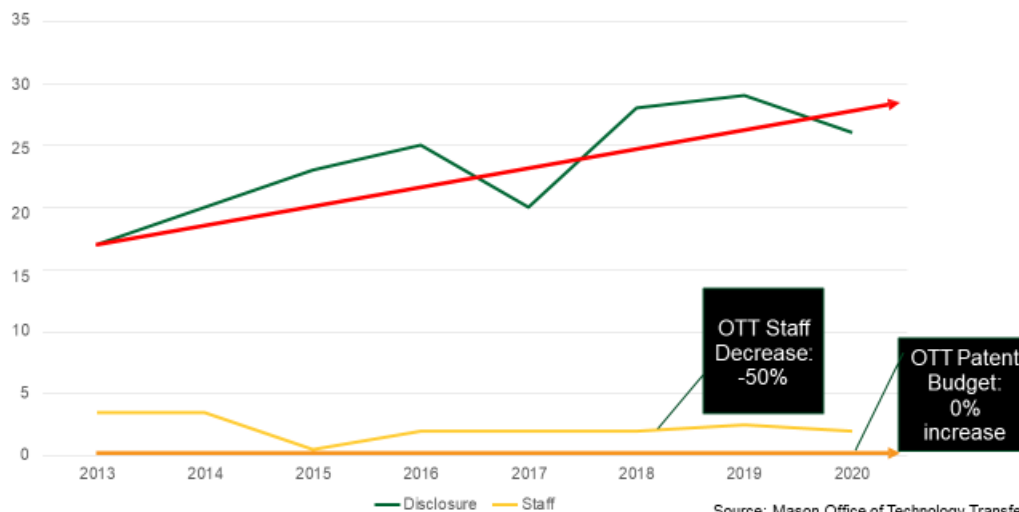
- Success rate = ~1 in 100

Trends: Mason Research Funding Expenditures = 110% increase



Source: National Science Foundation and Mason communications

Trends: Invention Disclosures = 53% increase



Source: Mason Office of Technology Transfer

Interest in Translating Research

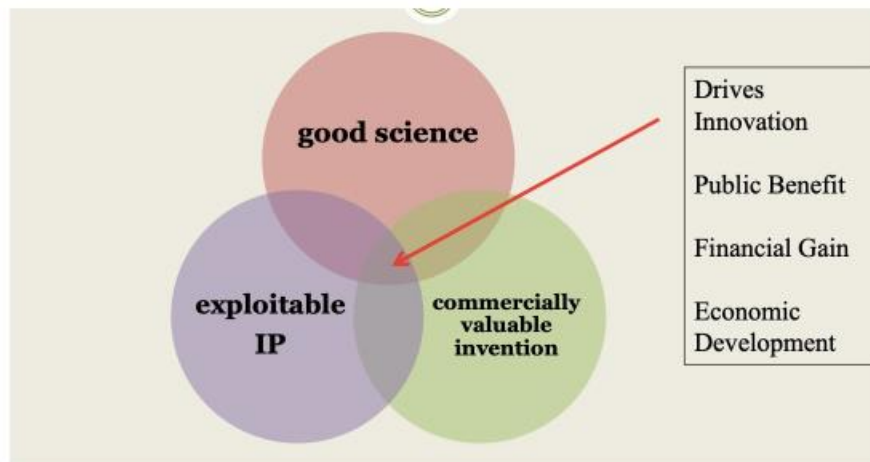
- I-Corps teams, faculty + students

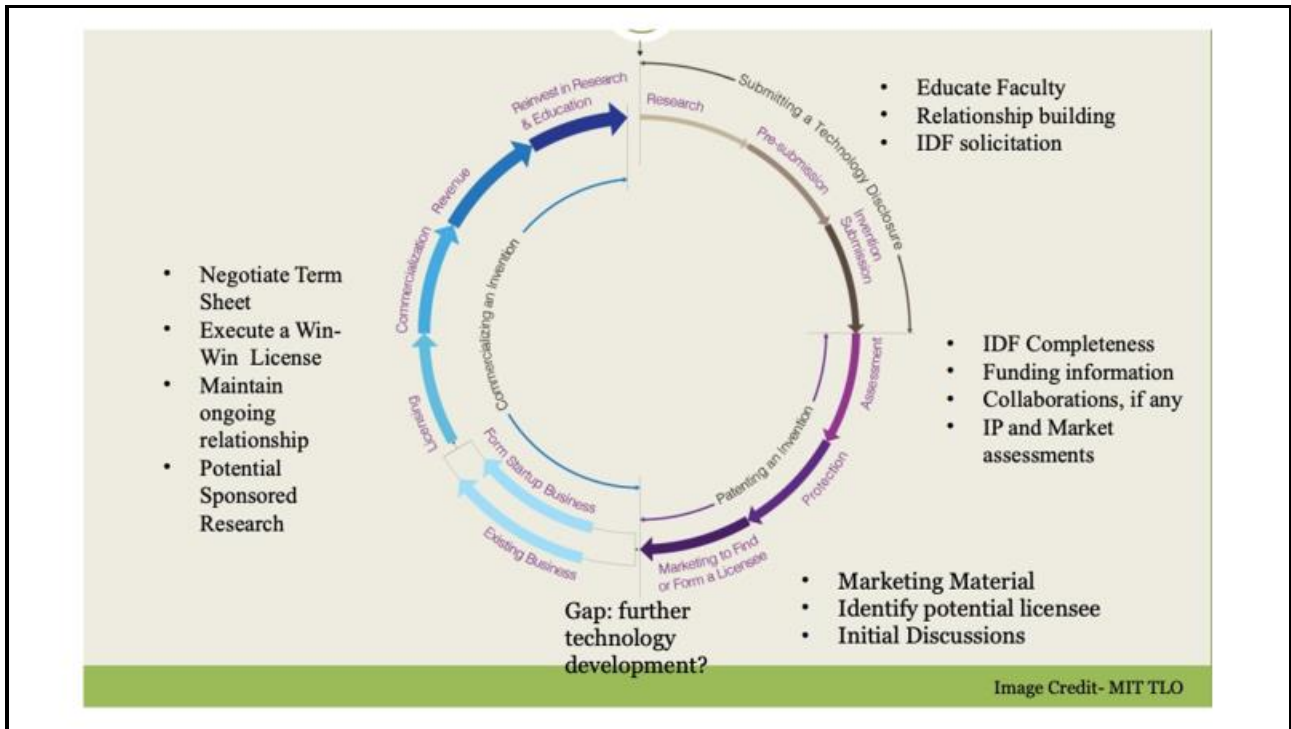
	GMU	17
	JMU	11
	ODU	6
	UVA	5
	VT	4
	VCU	3
	Radford	2
	Roanoke College	2
	VSU	1
	Hollins	1
	UMW	1
	Shepherd	1
	GW	1
	EVMS	1

← + 34 I-CAP teams

Source: Virginia Small Business Development Center, Mason HQ 2018-2020

Screening & Selection



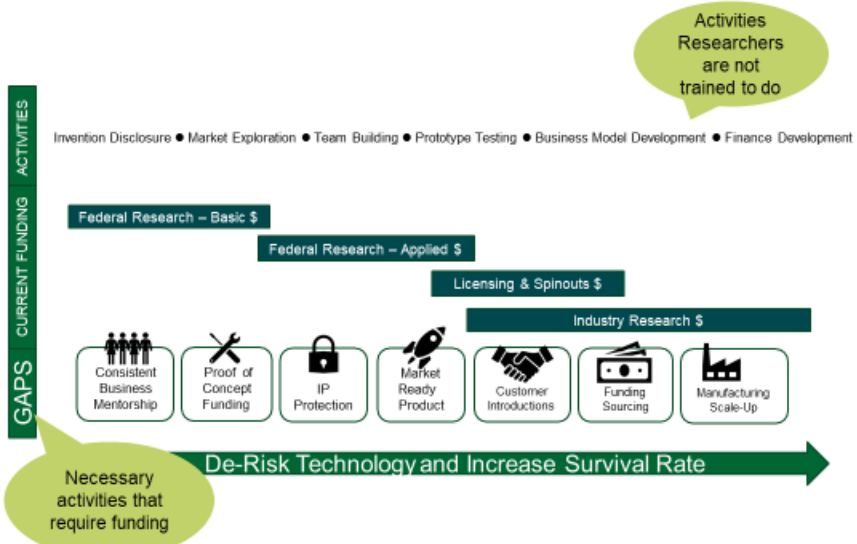


Best Practices in Technology Commercialization: 59 Public U's

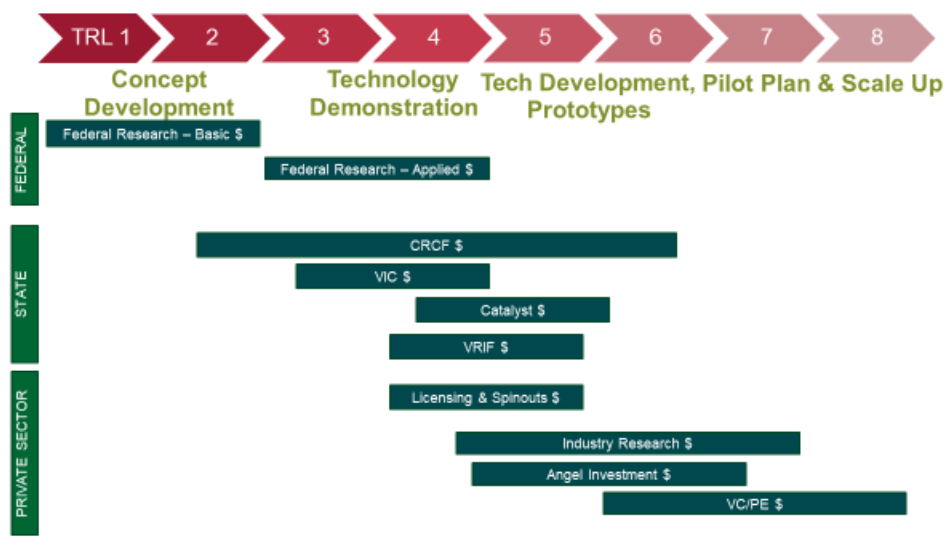


<https://economicgrowth.umich.edu/publications/maximizing-innovation-and-technology-commercialization-of-federal-research-investments/>

Lab to Market Gaps



Capital Continuum



The Mason Office of Tech Transfer Future Goals:

- Encourage and inform faculty of IP transfer processes and opportunities
- Increase the amount of research that impacts society and changes lives
- Demonstrate to funders that Mason research impacts the public
- Increase awareness of and resources available to faculty
- Be responsive to the increasing number of researchers disclosing new inventions.
- Provide business support to address the business concerns and opportunities of Mason-owned IP for those who are interested
- Actively market Mason intellectual property
- Actively engage industry to bring new sponsored research opportunities, problems to solve to Mason research faculty
- Actively connect and secure funding that supports Mason faculty's translational research

Appendix F

Academic Policies Committee

Faculty Senate Meeting Oct. 14, 2020

A report from the committee to the Faculty Senate at the Sept. 30, 2020 meeting appears below. After discussion, the Senate determined that at the Oct. 14 continuation meeting it would vote to approve one of the two most highly rated proposals to modify the Spring 2021 academic calendar. In the meantime, a message from the Faculty Senate to the general faculty would be sent urging faculty to express their opinions to their Senators.

The Academic Policies Committee recommends the Faculty Senate approve one of these modifications:

1. Early Finish: Begin classes Tues., Jan 19th; eliminate spring break; end classes on Monday, April 26.
2. Late Start: Begin classes Mon., Jan 25; eliminate spring break; end classes on Friday, April 30.

Academic Policies Committee

Faculty Senate Meeting Sept. 30, 2020

The administration is proposing three options for a change to the Spring, 2021 Academic Calendar. The proposal appears below, with accompanying documentation in the linked spreadsheet.

Proposal for Modifications to the Spring 2021 Academic Calendar

The ongoing COVID-19 pandemic continues to affect university operations including the delivery of classes. Acknowledging the public health concerns related to COVID-19, and the increased potential for community exposure if the campus observes the traditional spring break, the following proposals seek to minimize risk to the campus community as well as ensure a smooth educational experience for students, faculty, and staff during spring 2021.

Each of the options eliminates the traditional spring break. The three options presented are:

1. Start as previously scheduled, eliminate spring break. The spring semester would end a week earlier. This is the "Early Finish" model on the accompanying spreadsheet.
2. Delay the start by one week, eliminate spring break. The end of the spring semester would be adjusted slightly. This is the "Late Start" model on the accompanying spreadsheet.
3. Start as previously scheduled, eliminate spring break BUT incorporate "Patriot Days" throughout the semester, one for each day of the week. Monday's Patriot Day is MLK Day, and Friday's Patriot Day would be the trailing Friday of the term. The other three days would be distributed through March. The end of the semester would be adjusted slightly. This is the "Normal Start + Patriot Days" model on the accompanying spreadsheet. [Note: The "Patriot Days" dates are given as an example only. If this option is chosen, the actual dates will be determined afterwards.]

The specific dates for each option are included below and on the linked [Spring 2021 Date Options](#) spreadsheet. The currently approved Spring 2021 Academic Calendar dates are included on a separate tab for ease of reference.

Additional Considerations

The final exam period requires at least six days to schedule. Final exams are not scheduled on Sundays. No final exams are scheduled on the same day as the spring commencement ceremony. A minimum of one reading day should be in place prior to the beginning of the final exam period.

Starting late on January 25 does not enable an even allocation of teaching periods per day of the week if we incorporate any Patriot Days because of the way the final exam period must be scheduled.

In either of the scenarios where classes begin on Tuesday, January 19, 2021, the end of the semester scheduling can be adjusted slightly as there are several days between the proposed end of final exams, spring commencement ceremony, and the start of the summer sessions.

	First Day of Classes		Tentative	Patriot Days (No Classes)
	Last Day of Classes			Degree Conferral Date
	Final Exam Period			First Day of Summer

Normal Start- Early Finish						
SUN	MON	TUE	WED	THUR	FRI	SAT
17-Jan	18-Jan	19-Jan	20-Jan	21-Jan	22-Jan	23-Jan
24-Jan	25-Jan	26-Jan	27-Jan	28-Jan	29-Jan	30-Jan
31-Jan	1-Feb	2-Feb	3-Feb	4-Feb	5-Feb	6-Feb
7-Feb	8-Feb	9-Feb	10-Feb	11-Feb	12-Feb	13-Feb
14-Feb	15-Feb	16-Feb	17-Feb	18-Feb	19-Feb	20-Feb
21-Feb	22-Feb	23-Feb	24-Feb	25-Feb	26-Feb	27-Feb
28-Feb	1-Mar	2-Mar	3-Mar	4-Mar	5-Mar	6-Mar
7-Mar	8-Mar	9-Mar	10-Mar	11-Mar	12-Mar	13-Mar
14-Mar	15-Mar	16-Mar	17-Mar	18-Mar	19-Mar	20-Mar
21-Mar	22-Mar	23-Mar	24-Mar	25-Mar	26-Mar	27-Mar
28-Mar	29-Mar	30-Mar	31-Mar	1-Apr	2-Apr	3-Apr
4-Apr	5-Apr	6-Apr	7-Apr	8-Apr	9-Apr	10-Apr
11-Apr	12-Apr	13-Apr	14-Apr	15-Apr	16-Apr	17-Apr
18-Apr	19-Apr	20-Apr	21-Apr	22-Apr	23-Apr	24-Apr
25-Apr	26-Apr	27-Apr	28-Apr	29-Apr	30-Apr	1-May
2-May	3-May	4-May	5-May	6-May	7-May	8-May
9-May	10-May	11-May	12-May	13-May	14-May	15-May
16-May	17-May	18-May	19-May	20-May	21-May	22-May

Normal Start - Patriot Days Included						
SUN	MON	TUE	WED	THUR	FRI	SAT
17-Jan	18-Jan	19-Jan	20-Jan	21-Jan	22-Jan	23-Jan
24-Jan	25-Jan	26-Jan	27-Jan	28-Jan	29-Jan	30-Jan
31-Jan	1-Feb	2-Feb	3-Feb	4-Feb	5-Feb	6-Feb
7-Feb	8-Feb	9-Feb	10-Feb	11-Feb	12-Feb	13-Feb
14-Feb	15-Feb	16-Feb	17-Feb	18-Feb	19-Feb	20-Feb
21-Feb	22-Feb	23-Feb	24-Feb	25-Feb	26-Feb	27-Feb
28-Feb	1-Mar	2-Mar	3-Mar	4-Mar	5-Mar	6-Mar
7-Mar	8-Mar	9-Mar	10-Mar	11-Mar	12-Mar	13-Mar
14-Mar	15-Mar	16-Mar	17-Mar	18-Mar	19-Mar	20-Mar
21-Mar	22-Mar	23-Mar	24-Mar	25-Mar	26-Mar	27-Mar
28-Mar	29-Mar	30-Mar	31-Mar	1-Apr	2-Apr	3-Apr
4-Apr	5-Apr	6-Apr	7-Apr	8-Apr	9-Apr	10-Apr
11-Apr	12-Apr	13-Apr	14-Apr	15-Apr	16-Apr	17-Apr

18-Apr	19-Apr	20-Apr	21-Apr	22-Apr	23-Apr	24-Apr
25-Apr	26-Apr	27-Apr	28-Apr	29-Apr	30-Apr	1-May
2-May	3-May	4-May	5-May	6-May	7-May	8-May
9-May	10-May	11-May	12-May	13-May	14-May	15-May
16-May	17-May	18-May	19-May	20-May	21-May	22-May

Late Start - No Breaks						
SUN	MON	TUE	WED	THUR	FRI	SAT
17-Jan						
24-Jan	25-Jan	26-Jan	27-Jan	28-Jan	29-Jan	30-Jan
31-Jan	1-Feb	2-Feb	3-Feb	4-Feb	5-Feb	6-Feb
7-Feb	8-Feb	9-Feb	10-Feb	11-Feb	12-Feb	13-Feb
14-Feb	15-Feb	16-Feb	17-Feb	18-Feb	19-Feb	20-Feb
21-Feb	22-Feb	23-Feb	24-Feb	25-Feb	26-Feb	27-Feb
28-Feb	1-Mar	2-Mar	3-Mar	4-Mar	5-Mar	6-Mar
7-Mar	8-Mar	9-Mar	10-Mar	11-Mar	12-Mar	13-Mar
14-Mar	15-Mar	16-Mar	17-Mar	18-Mar	19-Mar	20-Mar
21-Mar	22-Mar	23-Mar	24-Mar	25-Mar	26-Mar	27-Mar
28-Mar	29-Mar	30-Mar	31-Mar	1-Apr	2-Apr	3-Apr
4-Apr	5-Apr	6-Apr	7-Apr	8-Apr	9-Apr	10-Apr
11-Apr	12-Apr	13-Apr	14-Apr	15-Apr	16-Apr	17-Apr
18-Apr	19-Apr	20-Apr	21-Apr	22-Apr	23-Apr	24-Apr
25-Apr	26-Apr	27-Apr	28-Apr	29-Apr	30-Apr	1-May
2-May	3-May	4-May	5-May	6-May	7-May	8-May
9-May	10-May	11-May	12-May	13-May	14-May	15-May
16-May	17-May	18-May	19-May	20-May	21-May	22-May

Appendix G

Writing Across the Curriculum Committee

Suzanne de Janasz (Carter School)

QEP Development Committee

Megan Call-Cummings (CEHD)

Faculty Senate of Virginia (must be members of the External Academic Relations Committee)

Rebecca Sutter (Senator- 3 year term)

Jatin Ambegaonkar (CEHD- Elected Representative, 1 year term)

Linda Monson (CVPA- Elected Representative, 1 year term)

Alok Berry (VSE- Elected Representative, 1 year term)

Appendix H

Motion from Senator Danny Menascé

Whereas the United States is going through a very critical period in which our Democracy is in the balance, our collective health is in peril, hundreds of thousands of people have died of COVID-19, millions of people lost their jobs, many businesses closed for good, and social unrest has left its mark on many cities,

Therefore be it resolved that the Faculty Senate encourages the entirety of the university community, including its students, faculty, administrators, and staff to (1) uphold transparency and the truth as core community values; (2) support, help, and comfort those in our community who are feeling anxiety due to a toxic social environment; (3) fight to keep our Democracy whole; and (4) vote in the 2020 election.