

**GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
FEBRUARY 1, 2017
Robinson Hall B113, 3:00 – 4:15 p.m.**

I. Call to Order

II. Approval of the Minutes of December 7, 2016

III. Announcements

Provost Wu

Senior VP Davis

IV. Committee Reports

A. Senate Standing Committees

Executive Committee

Academic Policies

Budget and Resources

Faculty Matters

Nominations

Multilingual Academic Support Committee

Nominees to fill vacancies on the Effective Teaching Committee

Organization and Operations

[Attachment A](#)

B. Other Committees/Faculty Representatives

Faculty Handbook Revision Committee

Proposed Revisions to Faculty Handbook (second view)

Proposed Revisions to Faculty Handbook (first view)

Mason Core Committee – Proposal postponed

[Attachment B](#)

V. New Business

VI. Remarks for the Good of the General Faculty

VII. Adjournment

Attachment A

Nominees for Multicultural Academic Support Committee

For Faculty Senate Meeting February 1, 2017

Kathleen Ann Ramos, Ph.D.

Assistant Professor of Education

College of Education & Human Development

Statement: I teach in the Teaching Culturally and Linguistically Diverse and Exceptional Learners (TCLDEL) graduate program.

I would enjoy serving on this committee as my life's work has focused on supporting culturally and linguistically diverse (CLD) students' academic success as well as supporting educators in understanding and meeting these learners' academic needs.

As a former secondary ESOL teacher, I primarily worked with 18 to 21-year-old English learners who had recently arrived in the U.S. and aimed to graduate from high school and prepare for college. In my current work as a teacher educator, I prepare future and practicing teachers for effective teaching and learning with CLD students. From my work in both contexts, I have a deep understanding of the academic challenges that CLD students may face as well as strategies and supports that can be employed to foster their academic success.

As a new Mason faculty member, I would like to serve the University in a meaningful way, and the Committee for Multilingual Academic Support seems to be a good match for me!

Ellen Johnson Serafini, Ph.D.

Assistant Professor, Spanish Applied Linguistics

Department of Modern & Classical Languages

College of Humanities and Social Sciences

Statement: As an assistant professor of Spanish applied linguistics in the Department of Modern and Classical Languages (CHSS), I am dedicated to meeting multilingual students' needs in an academic setting and creating administrative and pedagogical resources to achieve that objective.

As a scholar, I specialize in second language, heritage language, and bilingual pedagogy, including curriculum design and development. In terms of teaching, I have taught several relevant undergraduate courses that would bring much insight to bear in my committee work, including Spanish for Heritage Speakers, Spanish for the Professions, Introduction to Spanish Linguistics, and Spanish in the Schools,

the latter being a recent service learning course that was designed to raise advanced undergraduate students' awareness of the needs of linguistically and culturally diverse students in primary and secondary public education. Relevant graduate courses include Second Language Teaching Methods and Bilingualism and Bilingual Education in the Spanish-Speaking World.

Susan Trencher,
Associate Professor, Sociology and Anthropology
CHSS (Faculty Senator)

Attachment B

Faculty Handbook Revision Committee Proposed Revisions to the Faculty Handbook Faculty Senate meeting Feb. 1, 2017

Part I

The proposed revisions to Section 2.8 (Appeal of Negative Decisions in Renewal, Tenure and Promotion Cases) were presented to the Faculty Senate on Dec. 5, 2016. After discussion during the meeting, the committee made two additional revisions. The revisions text is linked to

<http://www.gmu.edu/resources/facstaff/senate/FacultyHandbook/fac-hndbk-rev-2016F.htm>.

On behalf of the Committee, it is moved

That the Faculty Senate approve the proposed changes to the Faculty Handbook with no further revisions at this time other than those necessary to correct typographical and grammatical errors.

[Note: A motion to "refer to the Faculty Handbook Committee with instructions" is in order.]

If the changes are approved by the Faculty Senate, they will be submitted to the Board of Visitors for final approval.

Part II

At this meeting of the Faculty Senate, the Committee will present some revisions to Chapters 1-3, and ask for brief discussion. Afterwards, the Committee will amend the revisions if necessary. At the Mar. 1, 2017 Faculty Senate meeting, the Committee will ask that the proposed revisions be voted on without further change. If they are approved by the Faculty Senate, they will be submitted to the Board of Visitors for final approval. The revisions text is linked to

<http://www.gmu.edu/resources/facstaff/senate/FacultyHandbook/fac-hndbk-rev-2016F.htm>.

The Committee welcomes comments and suggestions before and after the Faculty Senate meeting.

Committee members: Alan Abramson (SSPG), Cynthia Lum (CHSS), Suzanne Slayden (COS)

The 2014 Faculty Handbook can be found at <http://www.gmu.edu/resources/facstaff/handbook/>.