

**Writing Across the Curriculum Committee
Annual Report
2025-2026**

AY 2025-2026 Committee Goals and Activities

The Committee met 7 times during the 2025-2026 academic year. Our efforts have centered around two goals:

Goal 1: Develop guidance on generative AI for faculty who teach Writing-intensive courses or frequently assign writing

Related activities

- Reviewed existing guidelines on generative AI and writing assignments
- Discussed potential gaps in existing guidelines and need for the creation of new guidelines
- Developed survey instruments to learn about student and faculty practices and policies for generative AI in writing-intensive courses
- Collected and reviewed pilot survey data from writing-intensive courses in two colleges (CVPA & CEHD)
- Next steps: refine & distribute surveys to WI faculty and students in fall 2026
 - o Develop dissemination plan in fall 2026
 - o Begin data analysis in spring 2026

Goal 2: Develop recommendations concerning the workload of faculty who teach Writing-intensive courses

Related activities

- Reviewed workload statements for WI faculty developed by a peer institution
- Reviewed guidance on workloads by professional organizations in writing education
- Reviewed GMU WAC's recommendations on sustainable teaching conditions
- Collected and reviewed workload statements from GMU units
- Next steps:
 - o Create statements that can help WI faculty highlight their workload in performance review processes
 - o Conduct outreach to colleges inquiring about WI recognition in workload guidelines
 - o Conduct inventory of WI course enrollments and the appointments of faculty teaching WIs

Membership

WAC Program Director	Thomas Polk
Carter	Silvia Danielak
CCB	Ashley Yuckenberg
CEHD	Leslie La Croix (co-chair)
CEC	K. Raven Russell
CHSS	Eric Anderson
COS	Daniel Hanley
CPH	Cheryl Oetjen
CVPA	Seth Hudson (co-chair & Faculty Senator)
Schar	Todd La Porte
Writing Center	Susan Lawrence
Composition	Courtney Adams Wooten
INTO Mason	Laurie Miller
Student Senate	Luciano Byrd
University Libraries (ex officio)	Jen Fehsenfeld
OIEP (ex officio)	Chris Lee
Mason Core (ex officio)	Laura Poms

Consultants to the Committee: Sarah Wittman (CCB), Shelley Reid (Stearns Center for Teaching and Learning), Jane Walker (Carter)

WAC Program Staff: Thomas Polk (Director), Joan Hwang (WAC Faculty Associate), Katherine Miscavige (Faculty Fellow)

Thomas Polk compiled this report in collaboration with WAC Committee Co-chairs Leslie La Croix and Seth Hudson and members of the WAC Committee.

Appendix

1. Senior leadership and their respective offices did not announce initiatives or goals that directly fall under the charge of our committee. We do believe, however, that matters related to generative AI as these tools intersect with writing assignments and student success should involve us.
2. Our committee did not seek information or input from the President, Provost, or Senior Vice President or members of their staff.
3. We suggest that the President, Provost, Senior Vice President or members of their staff involve us in matters that concern writing and student success and issues that intersect with these concerns such as generative AI.
4. We have no additional information regarding interactions between our committee and the President, Provost, or Senior Vice President or members of their staff.